Monticello Elementary School NEWSLETTER



January 5, 2024

1001 Cambridge Place Tracy, California 95377 Phone: 209.833.9300 Fax: 209. 833.9317 Tessa Bunch, Principal
Peggi Johnson, Principal's Secretary
Michelle Zabaldo, Attendance Clerk
www.Jeffersonschooldistrict.com



Good Evening Monticello Families,

Happy New Year! It is hard to believe we are already to Progress Reports for the 2nd Trimester. Progress Reports will be available through Aeries on Friday, January 12th, 2024. Just as a reminder, we have no school on Monday, January 15th in observance of Dr. Martin Luther King, Jr. Day. Also, Kindness Week is coming! Please see the spirit calendar below for the dress up days.

Monday, January 8th is a Minimum Day.

Thank you,

Mrs. Bunch



UPCOMING DATES:

January 12 - Progress Reports available in Aeries

January 15 - No School

January 18 - 4th grade Field Trip to Durham Ferry

Jan. 22-26 - Book Fair

Every Monday: Minimum Day! 1:30 PM Release - All grades

Tuesday-Friday: TK-3rd Gr. - 2pm release 4th Gr. - 3 pm release If you have any pictures of your child and would like them in the yearbook, please email them to hmarchini@jsdtracy.com.



REMINDER: If your child is going to be absent for any reason, please email Michelle Zabaldo, Monticello's Attendance Clerk at mzabaldo@jsdtracy.com each day your student is absent.



ATTENDANCE in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenceism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later gades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

in kindergarten and 1st grade are chronically absent. In some



2 in 10

low-income kids

miss too much school. They're also more likely to suffer academically.3

2.5 in 10 homeless kids

are chronically miss too much school when families move.







4 in 10 transient kids

Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?1



(missed 9 or fewer days both years)







of kids chronically absent in K or 1st (missed 18 or more days one year)



of kids chronically absent in K and 1st (missed 18 or more days both years)

What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data

Schools too aften averlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

Chang, Hedy; Romena, Mariajose, Preserv, Engaged and Accounted Foi: The Critical Impartners of Addressing Chronic Absence is the Early Gooder, National Center for Children in Powerty, NY: MY, September 2008.

Chronic Absence in Utah, Utah Education Policy Center at the University of Utah, 2012.

Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research, May 2011.



ASISTENCIA

en los primeros grados

Muchos de nuestros estudiantes más pequeños faltan a la escuela el 10% del año escolar - como 18 días al año o sólo dos días al mes. La ausencia crónica en kinder e incluso en la pre escuela, puede predecir bajas calificaciones en exámenes, maía asistencia escolar y baja retención en los próximos años escolares, especialmente si el problema de ausencia persiste durante más de un año. ¿Sabe usted cuántos niños pequeños están ausentes crónicamente en su escuela y comunidad?



Quién es Afectado

Los estudiantes de kínder y 1 er grado frecuentemente tienen niveles de ausencia tan altos como los de la preparatoria, (high school).

Muchas de estas faltas son justificadas, pero igual, se suman al tiempo perdido en clase.

1 de cada 10 niños

en kínder y 1er grado es crónicamente ausente. En algunas escuelas no 1 en cada 4 niños.



2 de cada 10 ingresos

2.5 de cada 10 4 de cada 10 niños migrantes

faltan demasiado cuando la familia

se muda.2

También es más probable que tengan problemas académicos.³

crónicamente.2





Por Qué Importa

Si los niños no asisten regularmente, pierden habilidades fundamentales de lectura y matemáticas y la oportunidad de crear el hábito de buena asistencia, que los conduce a la universidad y una carrera.

Datos preliminares de un estudio en California encontró que los niños que fueron crónicamente ausentes en kinder y 1er grado tuvieron menos probabilidad de leer a nivel al final del 3er grado.

¿Quién puede leer a nivel después del 3er grado?









Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research, May 2011.

Qué Podemos Hacer



Involucrar a las Familias

Muchos padres y estudiantes no saben cómo las ausencias en los primeros años pueden aumentar ràpidamente los problemas académicos. Miembros comunitarios y maestros pueden educar a las familias creando una cultura de asistencia escolar, dando información temprana, incentivos y atendiendo estadisticas.



Hacer Arreglos para Llegar a la Escuela

La falta de un carro o perder el bus escolar La fatta de un carro o perder el tus escolar causan que algunos niños no vayan a clase. Las escuelas, agencias de transporte y miembros comunitarios pueden organizar viajes compartidos en carro, proveer pases para el bus u otras maneras para que lleguen a la escuela.



Atender las Necesidades de Salud

Problemas de salud infantil, particularmente el asma y los problemas dentales, son de las principales causas de ausentismo escolar durante los primeros años. Escuelas y médicos pueden trabajar juntos y proveer atención médica y recomendaciones a los niños y las



Monitorear los Datos Correctos

Con frecuencia las escuelas ignoran las Con frecuencia las escuetas ignoran las ausencias crémicas ya que monitorean el promedio de asistencia o ausencias sin excusa, y no cuántos niños faltan muchos dias por cualquier razón. Attendance Works tiene herramientas sin costo, para dar seguimiento a estos datos.

Estos son algunos pasos que las comunidades y escuelas pueden tomar. $_{\ell}\mathrm{C6mo}$ puede ayudar usted?





JANUARY

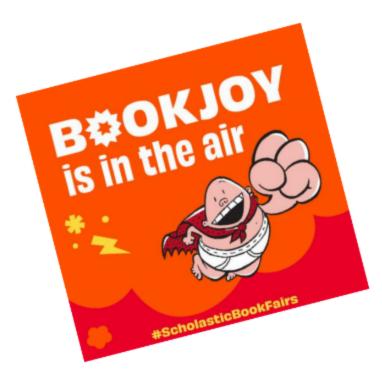


2024

Monday	Tuesday		Thursday	Friday
APPLESAUCE WAS THE FIRST FOOD EATEN IN SPACE.		Be Kind	French Bread Pizza Sunbutter and Jelly Sandwich	5 Dominos Pizza Sunbutter and Jelly Sandwich
grunnestounhere		De Kille	Assorted Fruit & Vegetables	Assorted Fruit & Vegetables
8	9	10	11	12
Burrito Sunbutter and Jelly Sandwich	Mozzarella Bread Sticks with Marinara Sauce Sunbutter and Jelly Sandwich	Taco Nada Sunbutter and Jelly Sandwich	Mini Cheeseburgers Sunbutter and Jelly Sandwich	Dominos Pizza Sunbutter and Jelly Sandwich
Assorted Fruit & Vegetables	Assorted Fruit & Vegetables	Assorted Fruit & Vegetables	Assorted Fruit & Vegetables	Assorted Fruit & Vegetables
15	16	17	18	19
	Grilled Cheese Sandwich Sunbutter and Jelly Sandwich	Chicken Smackers Sunbutter and Jelly Sandwich	French Bread Pizza Sunbutter and Jelly Sandwich	Dominos Cheese Pizza Sunbutter and Jelly Sandwich
NO SCHOOL	Assorted Fruit & Vegetables	Assorted Fruit & Vegetables	Assorted Fruit & Vegetables	Assorted Fruit & Vegetables
22	23	24	25	26
Burrito Sunbutter and Jelly Sandwich	Mozzarella Bread Sticks with Marinara Sauce Sunbutter and Jelly Sandwich	Chicken Smackers Sunbutter and Jelly Sandwich	Mini Cheeseburgers Sunbutter and Jelly Sandwich	Dominos Cheese Pizza Sunbutter and Jelly Sandwich
	Assorted Fruit & Vegetables	Assorted Fruit & Vegetables	Assorted Fruit & Vegetables	Assorted Fruit & Vegetables
Pancake & Turkey Sausage on a stick Sunbutter and Jelly Sandwich Assorted Fruit & Vegetables	Grilled Cheese Sandwich Sunbutter and Jelly Sandwich Assorted Fruit & Vegetables	Chicken Smackers Sunbutter and Jelly Sandwich Assorted Fruit & Vegetables	NO BUILLYING ZONE	Choose My Plate spoy

The USDA and CDE are equal opportunity providers and employers. Web site: Jeffersonschooldistrict.com Visit mymealtime.com to make pre-payments on your childs account or apply for free and reduced meals.





The Book Fair is just around the corner!!

January 22-26, 2024 8:30-3:30

Family Night – Tuesday, January 23, 2024

5:00-7:00 pGet a sneak preview of the fun at our Monticello Book Fair website.

Worried about sending cash to school with your child? Say goodbye to cash and hello to eWallet – your child's digital payment account. Before the Fair, set up eWallet for worry-free, cash-free purchases. Watch this short video to learn how it works:

Pssst ... We are still looking for Volunteers!! If you're available to lend a hand in any capacity, please contact us

Gratefully,

Mrs. Anchart and Mrs. Anderson

Monticello Librarians and Book Fair Hosts

janchartechahar@jsdtracy.com / kianderson@jsdtracy.com



MONTICELLO'S REGULAR DAY SCHEDULE (Tuesday-Friday)

Warning Bell	8:10 A.M.	All Grades
Instruction Begins	8:15 A.M.	All Grades
Recess	9:25 A.M. ~ 9:39 A.M.	Kinder (Kinder Yard)
Recess	9:40 A.M. ~ 9:54 A.M.	Kinder (Kinder Yard)
Recess	9:45 A.M. ~ 9:59 A.M.	1, 2, SDC (Main Yard)
Recess	10:05 A.M. ~ 10:19 A.M.	3, 4 (Main Yard)
Lunch	10:55 A.M. ~ 11:15 A.M.	Kinder
Lunch Recess	11:15 A.M. ~ 11:40 A.M.	Kinder (Big Yard)
Lunch	11:10 A.M. ~ 11:35 A.M.	1st Grade/SDC
Lunch Recess	11:35 A.M. ~ 11:55 A.M.	1st Grade/SDC
Lunch	11:20 A.M. ~ 11:45 A.M.	2nd Grade
Lunch Recess	11:45 A.M. ~ 12:05 A.M.	2nd Grade
Lunch	11:35 A.M. ~ 12:00 P.M.	3rd Grade
Lunch Recess	12:00 P.M. ~ 12:20 P.M.	3rd Grade
Lunch	12:00 P.M. ~ 12:25 P.M.	4th Grade
Lunch Recess	12:25 P.M. ~ 12:45 P.M.	4th Grade
Dismissal	2:00 P.M.	K ~ 3rd Grade
Dismissal	3:00 P.M.	4th Grade

MONTICELLO'S MINIMUM DAY SCHEDULE (Monday)

Warning Bell	8:10 A.M.	All Grades
Instruction Begins	8:15 A.M.	All Grades
Recess	9:25 A.M. ~ 9:39 A.M.	Kinder (Kinder Yard)
Recess	9:40 A.M. ~ 9:54 A.M.	Kinder (Kinder Yard)
Recess	9:45 A.M. ~ 9:59 A.M.	1, 2, SDC (Main Yard)
Recess	10:05 A.M. ~ 10:19 A.M.	3, 4 (Main Yard)
Lunch	10:55 A.M. ~ 11:15 A.M.	Kinder
Lunch Recess	11:15 A.M. ~ 11:40 A.M.	Kinder (Big Yard)
Lunch	11:10 A.M. ~ 11:35 A.M.	1st Grade/SDC
Lunch Recess	11:35 A.M. ~ 11:55 A.M.	1st Grade/SDC
Lunch	11:20 A.M. ~ 11:45 A.M.	2nd Grade
Lunch Recess	11:45 A.M. ~ 12:05 A.M.	2nd Grade
Lunch	11:45 A.M. ~ 12:05 P.M.	4th Grade
Lunch Recess	12:05 P.M. ~ 12:30 P.M.	4th Grade
Lunch	12:00 P.M. ~ 12:20 P.M.	3rd Grade
Lunch Recess	12:20 P.M. ~ 12:45 P.M.	3rd Grade
Dismissal	1:30 P.M.	All Grades



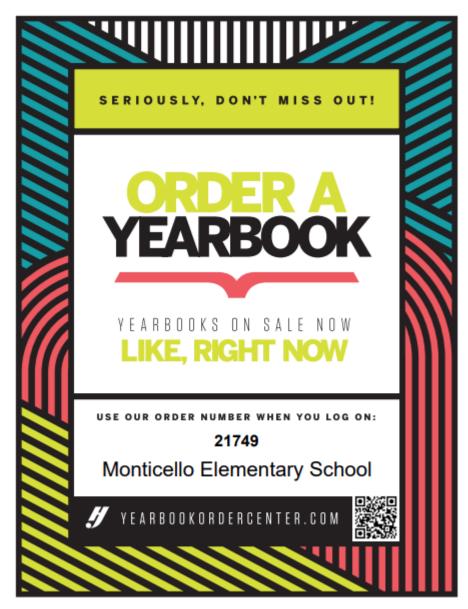
PBIS Parent/Family Survey

Please click on the link below if you would like to give us some feedback on how Monticello is implementing Positive Behavior Supports and Interventions.

https://forms.gle/KhNTaVrywzLsWPRY7





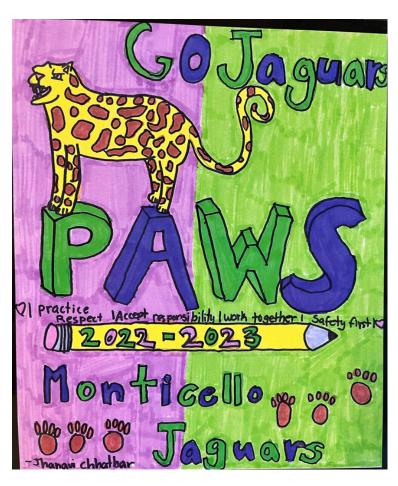


HERFF JONES / BY YOUR SIDE.

Attention Monticello Families,



We have copies of last year's yearbook for sale in the office for \$20 each. First come, first serve. CASH ONLY!





2023-2024 ASB Activity Calendar

	i	Janu	anuary 2024 February 2024				February 2024						
s	М	Т	w	Т	F	s	s	М	Т	w	Т	F	s
	1	2	3	4	₩ 5	6					1	2 2	3
7	8	9	10	11	12	13	4	5	6	7	8	☆ 9	10
14	15	16	17	18	19	20	11	12	13	☆ 14	15	16	17
21	22	☆ 23	\$24	25	26	27	18	19	20	21	22	\$ 2₃	24
28	29	30	31				25	26	27	28	29		
	JANUARY NOTABLES							Fi	EBRUA	RY No	OTABL	ES	
1/19 -	Chalk	the Wa	alk for	Kindne	ss Wee	⊵k	2/9 - 9	Sports	Day				
1/22 -	Super	hero D	ay - Po	wered	by Kin	dness	2/14 -	Red, F	ink, &	Hearts	Day		
1/23 -	80s Da	ay - It's	Rad to	be Kii	nd								
1/24 -	Cultura	l/Diver	sity Day	/ - Kindı	ness is f	or All							
1/25 -	Camo [Day - W	e Don't	Hide fr	om Kin	dness							
1/26 - 0	Career/C	College [Day - Dre	am of a	Kinder	Future							

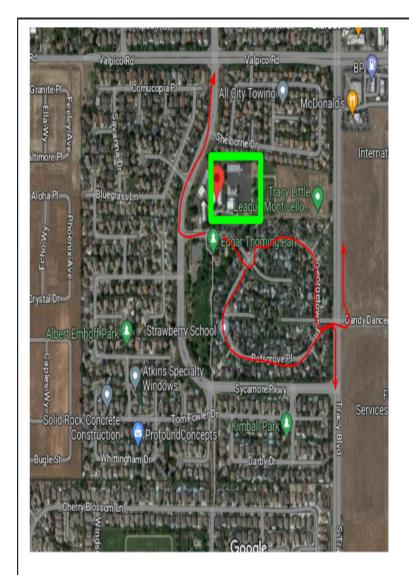


STUDENT DROP-OFF INFORMATION



Please see the information below That corresponds with this map.





Traffic reminders:

- Please remain in your vehicle for drop off and pick up.
- Students should be ready to exit the vehicle as soon and as you enter the driveway
- When exiting onto Cambridge from the school parking lot or the park parking lot, please exit left or right.
 Please exit whichever way has less traffic to continue to move the traffic line.
- No U-turns at anytime
- The neighborhood next to Monticello is a circle and will lead you to Tracy Blvd. Drivers can make a left on Tracy Blvd to get to Valpico Rd. or a right on Tracy Blvd to get to Linne Rd. Please utilize this exit as traffic allows
- Drivers should make a right on Sycamore Parkway during heavy traffic times.



JUST A FRIENDLY REMINDER THAT NO DOGS ARE ALLOWED ON CAMPUS.









Jefferson School District 2023 - 2024 Instructional Calendar

JULY						
М	Т	W	TH	F		
3	4	5	6	7		
10	11.	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31						

	OCTOBER						
М	Т	W	TH	F			
2*	3	4	5	6			
9	10	11	12	13			
16*	17	18	19	20			
23*	24	25	26	27			
30*	31						

JANUARY						
м	т	W	TH	F		
1	2	3	4	5		
8*	9	10	11	12		
15	16	17	18	13		
22*	23	24	25	26		
29*	30	31				

APRIL					
М	Т	W	TH	F	
1	2	3	4	5	
8*	9	10	11	12	
15*	16	17	18	13	
22*	23	24	25	26	
29*	30				

AUGUST						
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14*	15	16	17	18		
21*	22	23	24	25		
28*	29	30	31			

NOVEMBER						
M	T	W	TH	F		
		1	2	3		
6*	7	8	9	10		
13*	14	15	16	17		
20	21	22	23	24		
27*	28	29	30			

FEBRUARY					
M	Т	w	TH	F	
			1	2	
5*	6	7	8	9	
12*	13	14	15	16	
19	20	21	22	23	
26*	27	28	29		

MAY					
м	т	W	TH	F	
		1	2	3	
6*	7	8	9	10	
13*	14	15	16	17	
20*	21	22	23	24	
27	28	29	30*	31	

SEPTEMBER				
M	Т	W	TH	F
				1
4	5	6	7	8
11*	12	13	14	15
18*	19	20	21	22
25	26**	27**	28**	29**

DECEMBER				
M	Т	W	TH	F
		75		1
4*	5	6	7	8
11*	12	13	14	15
18	19	20*	21	22
25	26	27	28	29

M	T	w	TH	F
				1
4*	5	6	7	8
11	12	13	14	15
18*	19	20	21	22
25*	26	27	28	29

		JUNE		
M	т	w	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Iotai	nstructional
Sc	hool Days
August	19
September	19
October	17
November	16
December	14
January	19
February	19
March	15
April	21
May	21
	180

		Holidays			E
		Students First Day	F	TH	
		Students Last Day	7	6	
	*	Minimum Day (1:30 pm Release)	14	13	
	**	Minimum Day (2 pm Release)	21	20	
Full day		Teachers First/Last Work Day	28	27	
Half day		Teachers First/Last Work Day			
		End of First/Second Trimester			
		P/T Conference (no students)			
		elopment Day (MOU) (no students)	nal Dev	rofessio	F



Register Today!



Tracy Little League

Baseball & Softball

Spring Season

Boys & Girls Ages 4-15

For more Information or Register @ www.tracylittleleague.org

